

# W.O.W.

**Words Of Wisdom** for Wisconsin FPS Coaches &



## Welcome to the 2014-15 FPS School Year!

This WOW edition will focus on two items:

1. Abbreviations we commonly use in the program
2. An update on some new evaluation components

### Common Future Problem Solving Abbreviations

**CPS:** Creative Problem Solving (the process developed by Parnes & Osborne on which the 6-step FPS process is based on)

**FPS:** We don't have to tell you about this one!

**GIPS:** Global Issues Problem Solving (team, individual and short booklets)

**CmPS:** Community Problem Solving

**FS:** Future Scene

**UP:** Underlying Problem

**HMW:** How might we . . .

**IWWMW:** In what ways might we . . .

**C:** Condition phrase

**KVP:** Key Verb Phrase

**P:** Purpose

**WHO:** Person/agency with the power, interest and expertise to implement a solution

**WSW:** Which solution will . . .

**Have you visited  
our new website?**

**Go to  
[www.wisfps.org](http://www.wisfps.org)**

**Keep updated on all  
kinds of information.  
There is a page for  
coaches and also a  
page for students.**



# New Evaluation Components

This year, there are two changes to our scoresheet regarding **solutions** and the **overall** score. Read about the specifics below.

## SOLUTIONS

A clarity score has always been given for challenges -- now one will be given one for solutions as well. This score will address both your elaboration skills (who, what, why/how) as well as how clearly/concise you express yourselves. You will notice that the “E” column for elaboration is no longer there. Rather than score each solution as elaborate, you will receive an overall **elaboration/clarity** score on Step 3 as follows:

9-10 = Clear, concise descriptions with adequate details/elaboration; most include logical who, what, how/why

7-8 = Appropriate explanations with some detail/elaboration; some WHOs not logical/appropriate

4-6 = Most solutions convey basic idea; some lack detail/elaboration OR too much detail confuses solution ideas; WHOs random or repetitive

1-3 = Not enough detail/elaboration to convey meaning of solution ideas, OR excessive detail obscures solutions

## OVERALL

We have combined “**creative strength**” and “**futuristic thinking**” to be judged as follows:

9-10 = Strong display of inventive ideas; goes beyond ordinary; excellent use of futuristic concepts

7-8 = Evidence of innovative thinking and fresh insights; good use of futuristic concepts

4-6 = Most use existing or traditional ideas with good development; a few ideas have futuristic concepts

1-3 = Booklet has basic ideas with minimal development; ideas have minimal futuristic concepts

We have added an additional rating for “**overall expression of ideas**” to be evaluated as follows:

9-10 = Excellent; clear, concise expression of ideas throughout

7-8 = Good; most steps contain clear & concise descriptions

4-6 = Fair; writing inconsistent; may be difficult to understand in places; some wordiness detracts from clarity

1-3 = Overall writing difficult to understand; wordiness confuses main idea OR sketchy/vague/takes leaps in reasoning